Madison Area Youth Soccer Association Age Groups Curriculum: Developing Players Within the Team Concept

| Age Group | Technical/Skill Emphasis | Tactical Considerations | Psychological Emphasis | Physical Considerations |
| :---: | :---: | :---: | :---: | :---: |
| U5/6-3v3 no GK, 20×30 field, sz 3 ball, 45-60 min trainings, 3045 min games | - Dribble with all sides of both feet <br> - Dribble out of trouble <br> - Dribble past someone <br> - Soft first touch <br> At practice, ensure that there is one ball (properly inflated) per player | - Avoid tactical considerations at this age <br> - No emphasis on positions <br> - Limited instruction on rules just get them going in the right direction | - FUN! FUN! FUN! <br> - Exciting \& positive intro to the game. Use parents to help <br> - No emphasis on winning - Encourage trying over performing | - Stay active! Any fitness should be as a result of playing the game <br> - Fun, interactive activities which incorporate a ball will improve balance \& agility <br> - Approx 8-15 games per year |
| U7/8-4v4 no GK, $25 \times 40$, sz 3 ball, 45-60 min trainings, 40-50 min games | - Continue with U6 foci <br> - Shielding <br> - Introduce proper shooting technique <br> - Introduce passing <br> - Encourage players to, on their own, juggle a soccer ball | - Basic attacking \& defending principles <br> - No emphasis on positions <br> - Rules of the game should not take over the game <br> - Take restarts quickly | - FUN! FUN! FUN! <br> - No emphasis on winning <br> - Acknowledgement \& respect for coaches, teammates \& officials <br> - Limit travel \& no tournies | - Players in this age group are naturally active - encourage that <br> - Soccer-related activities which incorporate the element of competition will improve balance \& agility <br> - Approx 15-20 games per year |
| $\begin{aligned} & \text { U9/10-6v6 } \\ & \text { with GK, } \\ & 45 \times 60 \text { field, } \\ & \text { sz } 4 \text { ball, } 60- \\ & 75 \text { min } \\ & \text { trainings, } 50 \\ & \text { min games } \\ & \text { Coach guided } \end{aligned}$ | - Continue with foci from U8 <br> - Passing with inside \& outside of both feet <br> - Shooting with both feet; using laces <br> - Receiving the ball with all parts of body <br> - Turning with the ball <br> - Heading <br> - Players should have a goal of juggling <br> ball 10-20 touches | - Basic attacking \& defending principles <br> - Comprehend 1v1, 2v1 \& 2v2 concepts <br> - Comprehend roles of 1st and 2nd defenders <br> - Comprehend roles of 1st and 2nd attackers | - Balance competitive with cooperative <br> - Differentiation between Boys \& Girls may become more obvious <br> - Encourage teamwork <br> - "Courage" \& not being afraid of the ball | - Changes of direction \& pace <br> - Coordination \& balance while running <br> - Short sprints with \& without the ball <br> - Incorporate dynamic stretching <br> - Approx 20 games per year <br> - Soccer festivals are preferred over tournaments <br> Encourage sound nutritional choices |
| U11/12-8v8 <br> with GK, <br> 50x80 field, sz <br> 4 ball, 75-90 <br> min trainings, <br> 60 min games <br> The 'Golden <br> Age' of <br> Learning | - Continue with all U-10 foci <br> - Speed Dribbling in Traffic <br> - Ability to chip the ball <br> - Accurately play long passes <br> - Offensive/defensive heading <br> - Power/accuracy shooting <br> - Dribbling to beat an opponent <br> - Intro to GK training <br> - Encourage experimentation with the ball <br> - Juggling - 30-50 touches <br> Simple techniques must be executed perfectly! | - Communication - verbal \& visual <br> - Angeles \& distance of support <br> - Receiving the ball away from pressure <br> - Combination play <br> - How and when to switch the point of attack <br> - Pressure vs containing <br> - Proper 2 v 2 roles <br> - Introduction to on-field roles rather than positions <br> - Possession with a purpose | - Encourage players to practice on their own \& amongst peers <br> - Encourage players to see \& experience higher-level play (i.e., college or pro) <br> - Okay to start to instill a sense of discipline \& commitment to the game - Quality of performance should be more important than results | - Encourage \& facilitate stretching <br> - Anticipate the movement of the ball \& reading the flight of a ball while in the air <br> - Approx 30 games per year <br> - Tournaments present a risk of burnout. <br> They are okay but emphasize equal play for all players, limit travel distance \& look for quality in matches rather than quantity of matches <br> At this age, start to allow for a break from "organized" soccer |
| U13/14 - <br> 11v11, 60×105 <br> field, sz 5 ball, <br> 75-90 min <br> trainings, 70 <br> min games <br> Transitioning to <br> the Adult Game | - Continue with all U11/12 foci <br> - Ball mastery at higher speed <br> - Receiving balls out of the air <br> - Defensive tackling <br> - Using deception in dribbling \& passing <br> - Execution of skills in a dynamic manner <br> - Continuing GK training <br> Sound technique enables tactics | - Speed of play <br> - Counter-attacking <br> - Offensive/defensive transition <br> - Zonal defending <br> - Penetrating dribbling \& passing <br> - Systems of play <br> - Team shape <br> - Attacking \& defending set pieces | - Self motivation <br> - Challenge players to solve problems presented within the game <br> - Encourage healthy lifestyle choices <br> - Emotional \& physical <br> growth may not match | - Agility and balance under pressure <br> - Fluid running style <br> - Application of power and use of leverage <br> - Approx 30 games per year <br> - State-wide travel may be considered <br> - Playing against older players may be an <br> option for more advanced teams/players |
| U15-18- <br> 11v11, 65x110 <br> field, sz 5 ball, <br> 75-90 min <br> trainings <br> Thinking \& feeling <br> The Game | - Overall ball mastery/"fine tuning" of skills <br> - Dribbling for possession <br> - Receiving \& dealing with balls out of the air under pressure <br> - Strikers playing with back to goal <br> - Advanced GK training | - Speed of play \& rhythm of play - Risk vs reward in $1 / 3 \mathrm{~s}$ of the field <br> - Game management <br> - Zonal defending <br> - Thinking ahead more than one or passes | - Instill competition within training activities <br> - Avoid social cliques within the team <br> - Team rules \& discipline are important | - Approx 30 games per year <br> - State \& regional travel may be considered <br> - Post- event recovery is important - At tournaments, have a sufficient roster size so that no player is "over played" |

Curriculum adapted from United States Soccer Federation's "Best Practices for Coaching Soccer in the United States" and with assistance from WYSA Directors of Coaching

