Madison Area Youth Soccer Association Age Groups Curriculum: Developing Players Within the Team Concept

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Age Group	Technical/Skill Emphasis	Tactical Considerations	Psychological Emphasis	Physical Considerations	
U5/6 – 3v3 no	Dribble with all sides of both feet	Avoid tactical considerations at	• FUN! FUN! FUN!	• Stay active! Any fitness should be as a	
GK, 20x30	 Dribble out of trouble 	this age	Exciting & positive intro to	result of playing the game	
field, sz 3 ball,	 Dribble past someone 	 No emphasis on positions 	the game. Use parents to help	Fun, interactive activities which	
45-60 min	Soft first touch	Limited instruction on rules –	No emphasis on winning	incorporate a ball will improve balance &	
trainings, 30-	At practice, ensure that there is one ball	just get them going in the right	Encourage trying over	agility	
45 min games	(properly inflated) per player	direction	performing	Approx 8-15 games per year	
U7/8 – 4v4 no	Continue with U6 foci	Basic attacking & defending	• FUN! FUN! FUN!	Players in this age group are naturally	
GK, 25x40, sz	Shielding	principles	No emphasis on winning	active - encourage that	
3 ball, 45-60	 Introduce proper shooting technique 	 No emphasis on positions 	 Acknowledgement & 	Soccer-related activities which	
min trainings,	 Introduce passing 	 Rules of the game should not take 	respect for coaches,	incorporate the element of competition	
40-50 min	 Encourage players to, on their own, 	over the game	teammates & officials	will improve balance & agility	
games	juggle a soccer ball	Take restarts quickly	 Limit travel & no tournies 	Approx 15-20 games per year	
U9/10 - 6v6	Continue with foci from U8	Basic attacking & defending	Balance <u>competitive</u> with	Changes of direction & pace	
with GK,	 Passing with inside & outside of both feet 	principles	cooperative	Coordination & balance while running	
45x60 field,	Shooting with both feet; using laces	• Comprehend 1v1, 2v1 & 2v2	Differentiation between	Short sprints with & without the ball	
sz 4 ball, 60-	Receiving the ball with all parts of body	concepts	Boys & Girls may become	Incorporate dynamic stretching	
75 min	Turning with the ball	 Comprehend roles of 1st and 2nd 	more obvious	Approx 20 games per year	
trainings, 50	Heading	defenders	Encourage teamwork	Soccer festivals are preferred over	
min games	 Players should have a goal of juggling 	 Comprehend roles of 1st and 2nd 	"Courage" & not being	tournaments	
Coach guided	ball 10-20 touches	attackers	afraid of the ball	Encourage sound nutritional choices	
U11/12 – 8v8	Continue with all U-10 foci	Communication – verbal & visual	Encourage players to	Encourage & facilitate stretching	
with GK,	Speed Dribbling in Traffic	Angeles & distance of support	practice on their own &	Anticipate the movement of the ball &	
50x80 field, sz	 Ability to chip the ball 	Receiving the ball away from	amongst peers	reading the flight of a ball while in the air	
4 ball, 75-90	Accurately play long passes	pressure	• Encourage players to see &	Approx 30 games per year	
min trainings,	 Offensive/defensive heading 	Combination play	experience higher-level play	• Tournaments present a risk of burnout.	
60 min games	Power/accuracy shooting	How and when to switch the	(i.e., college or pro)	They are okay but emphasize equal play	
oo miii games	Dribbling to beat an opponent	point of attack	Okay to start to instill a	for all players, limit travel distance & look	
The 'Golden	Intro to GK training	Pressure vs containing	sense of discipline &	for quality in matches rather than	
Age' of	• Encourage experimentation with the ball	Proper 2v2 roles	commitment to the game	quantity of matches	
<u>Learning</u>	• Juggling – 30-50 touches	Introduction to on-field roles	Quality of performance	At this age, start to allow for a break	
Learning	Simple techniques must be executed	rather than positions	should be more important	from "organized" soccer	
	perfectly!	Possession with a purpose	than results	_	
U13/14 -	• Continue with all U11/12 foci	Speed of play	Self motivation	Agility and balance under pressure	
11v11, 60x105	Ball mastery at higher speed	Counter-attacking	Challenge players to solve	Fluid running style	
field, sz 5 ball,	Receiving balls out of the air	Offensive/defensive transition	problems presented within	Application of power and use of	
75-90 min	Defensive tackling	Zonal defending	the game	leverage	
trainings, 70	 Using deception in dribbling & passing 	Penetrating dribbling & passing	Encourage healthy lifestyle	Approx 30 games per year	
min games	 Execution of skills in a dynamic manner 	Systems of play	choices	State-wide travel may be considered	
Transitioning to	Continuing GK training	Team shape	Emotional & physical	Playing against older players may be an	
the Adult Game	Sound technique enables tactics	 Attacking & defending set pieces 	growth may not match	option for more advanced teams/players	
U15-18 -	 Overall ball mastery/"fine tuning" of 	 Speed of play & rhythm of play 	 Instill competition within 	Approx 30 games per year	
11v11, 65x110	skills	• Risk vs reward in 1/3s of the	training activities	State & regional travel may be	
field, sz 5 ball,	 Dribbling for possession 	field	 Avoid social cliques within 	considered	
75-90 min	 Receiving & dealing with balls out of the 	Game management	the team	Post- event recovery is important	
trainings	air under pressure	Zonal defending	Team rules & discipline are	 At tournaments, have a sufficient 	
Thinking & feeling	 Strikers playing with back to goal 	Thinking ahead more than one or	important	roster size so that no player is "over	
The Game	Advanced GK training	passes		played"	
Curriculum adante	riculum adapted from United States Soccer Federation's "Best Practices for Coaching Soccer in the United States" and with assistance from WYSA Directors of Coaching				